Snapshot report

Under the agreement for 2014
Goondiwindi State High School received $51,900


Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- The school's AIP will reflect the initiatives currently, and as a result of GRG additional funding.
- School attendance procedures will be refined to target students below NMS to improve student attendance.
- Analysis of data (student performance) to define shared student 'literacy weaknesses' to inform faculty literacy plans.
- Utilise school data analysis procedures for the identification, regular monitoring and strategic sharing of feedback and progression of students, at risk of or below NMS.
- Staff 'intervention' classes for students in years 8 and 9 below NMS in literacy for 10 week blocked programs specifically designed to improve literacy skills.
- Maintain other student support in KLAs across the school.
- Develop existing networks with partner primary school to develop a professional learning community, lead in collaboration with the cluster Pedagogical Coach to support and develop the capacity and confidence of High School staff in teaching the fundamentals of reading and writing.
- Development of evidence based learning plans for 'differentiated groups' and then individuals where required for students below NMS.
- All Teachers will be trained and supported with PO in relation to Pedagogy, Programs in line with the school's current policy and procedures for student welfare support.
- All teachers will continue to be trained in explicit instruction to further build teacher capacity.