Reviewing Your Child’s Goals ....

This Semester we have been continuously acknowledging students who meet our school’s Schoolwide Expectations, whether it be in the moment, using our school ‘Likes’ process, or across an extended period of time achieving Silver or Gold level. As a result, we have held our first and very successful ‘Likes’ Auction which allowed students to bid for prizes supplied by the wider community. Next week we will also see over one hundred students travel to Dreamworld as part of our Gold and Silver Level rewards trip.

At our school we continuously review our goals. One of our shared goals this year continues to be a relentless, collaborative effort to minimise disruptive behaviour in our classrooms and maximise students’ effort.

We would like to share this information comparing last year to this year in relation to this. Looking at all students across the school and teacher judgements based on reporting in Term 1, we have seen our goal being achieved with improvements in reduced unsatisfactory behaviours, and increased effort in classes.

Does Your Child Have Ds and Es for Behaviour or Effort?

If your child is one of the students in the 5% who have consistently received Ds and/or Es for effort and/or behaviour, undoubtedly you would be aware and... repeatedly for an individual student, we have been swift in implementing consequences including suspensions.

Suspensions however, are sometimes a misunderstood consequence. Not only do suspensions from school provide a serious consequence, they also provide time for the teacher and class to get on with their work in the classroom without the consistent disruptions that may have been the reason for the consequence in the first place.

If you ever have any questions about how you can better support your child, I encourage you to talk with us, because it is only by working together positively that we can have a chance of making changes for the better!

We would encourage your children to enjoy the holidays, relax and unwind after what has been a very long Term. However, as we make our way back to school I would encourage parents and caregivers to make the time to sit down and revisit the reports from Semester One (contained in this package), and organise with your child which teachers you would like to meet with at parent teacher interviews, with the intention of working towards achieving the best outcomes for them. Working collectively with the teachers, combined with your support, your child will have the best possible chance of improving their outcomes.

Have a Safe Break

I would like to close by wishing everyone a well-deserved break, including all our staff here at the school. Take a break, relax and we’ll see each other next Semester.

Brett Hallett, Principal
Supporting Students

Year 8 – 10 Pastoral Care Program:
Learning and wellbeing are inextricably linked - students learn best when their wellbeing is optimised, and they develop a strong sense of wellbeing when they experience success in learning. This Term, Years 8, 9 and 10 have engaged in health and wellbeing lessons once a fortnight, to support students. To implement this, one lesson from each of the 5 core subject areas, has been a dedicated health and wellbeing lesson, run by the regular classroom teacher. This allows for follow-up questions and concerns to be raised at a later date. Next Term, students will be engaging in lessons on helpful thinking, self-talk, emotional recognition and regulation, and a lesson delivered by Kate Flood (School-Based Health Nurse) on an approach to supporting yourself through difficult times.

Exam Block and Home Study Eligibility Passport
Students in Years 11 and 12 have worked hard to complete their end of Semester exams. Parents should have sighted and signed a Home Study Eligibility Passport over the last week or two of Term. This passport rewards students who are up to date with assessment to stay at home and study before exams and to come to school in free dress. Students who have not had their passport signed off, need to attend school every day to complete their outstanding assessment. Please engage in regular discussions with your child to see where their assessment is up to, and to support them through stressful assessment times.

Phill Jenkins, Acting Deputy Principal

Feverish Fun at School Social

On 19 May we held our Term 2 Social which was themed ‘Jungle Fever’. It was very pleasing to see so many students take the opportunity to socialise and join in on a great night of dancing and singing along to music which was provided by the amazing DJ, Jason Watts from the PCYC. The Cultural Centre came alive with a variety of creatures, with the many different costumes on the night including giraffes, jungle explorers and cave people.

This Term, the Student Council worked in and ran the canteen, which was a major success. A massive thank you to those who worked in the canteen on the night and also to everyone who attended on the night and especially to the people who helped set up and pack up.

Mikaylah O'Toole, Social Director
Should Learning Be this Much Fun?

Year 7 Science was recently brought to life for the students when they investigated forces and the effect that forces have on motion. Students were required to use their knowledge to design, build, test, adjust and retest balloon powered vehicles.

This practical task proved very popular with the students who almost forgot that they were learning.

Working in and With the Community

Recently, Year 10 students had the opportunity to take part in Work Experience which is an invaluable way for them to gain ‘real life’ skills. Our students have had the opportunity to work and be involved in many different fields of business, gain insight into various trades and learn how industries operate.

Once again, Goondiwindi State High School is very grateful to our generous community businesses for the ongoing support of this very important initiative provided for our students.

Keeping Students on Track

As we approach the end of Term 2 and look into Term 3, I remind all Senior Students about the busy Term ahead. Term 3 begins with QCE tracking interviews in Week 2 to discuss with all Years 11 and 12 students and parents, where students are sitting in relation to the attainment of their QCE points. Interviews are compulsory and can be made via the SQBS online booking system. The busy Term continues with the QCS test for Year 12 students in late August before students again move into assessment for Term 3.

Year 11 students will attend their leadership camp to Maroon Dam in Term 3. All students who have not yet returned their permission notes are encouraged to do so as soon as possible as this camp is a fantastic learning experience for all who attend.

This Semester we held our first “LIKES” auction at the school – where students could spend the LIKES they have collected over the course of the Semester. Teachers and students alike have really embraced the system, with more than 12,000 LIKES having been distributed this Semester alone! A special thanks must go to local businesses who donated prizes for our first auction and our special guest auctioneer, Scotty Bell, for helping us out on the day.

Rachel Redpath
Acting Deputy Principal

21st Century Learning

At Goondiwindi State High, learning is constantly changing and challenging students. This Term, Year 10 Graphics students have been designing mobile phone cases with the help of specialist software.

When they have completely streamlined their designs, they will have the hands-on learning opportunity of using our 3D printer to bring them to life.

‘Like’ us on facebook

Recognising that many of our students and parents are frequent users of facebook, we constantly upload information, photos and events to our GSHS facebook page. If you are a facebook user, you can ‘like’ our page. This page has been created to improve communication and keep parents aware of whole school happenings and other significant events.

Whilst there are other communication methods used within our school such as the newsletter and SMS messages, the facebook page is designed to ‘fill the gap’ and is a great way to get messages through quickly.
On Friday 20 May the Goondiwindi State High School Show Band and Senior Band, Mrs Jensen and Mrs Brown, braved an early morning start and left for the Fanfare competition heats which were held in Warwick.

Fanfare is a biennial State-wide festival of bands and orchestras from Queensland State schools. This year’s program involved 27,500 instrumental music students from more than 420 schools. Over 980 ensembles performed in the regional festivals which were held across 48 regional centres.

An ensemble is judged over 4 main criterion - programming and overall presentation, sound quality, technical elements and musical interpretation - and it is then awarded either a Gold, Silver or Bronze certificate in relation to the performance. This year’s adjudicator was Mr Michael Morgan who is a world renowned instrumental music educator, arranger and conductor.

The GSHS Show Band played three pieces; ‘Party Rock Anthem’, ‘Hanging Tree from the Hunger Games’ and ‘I’m a Believer’, and the Senior Band played two pieces; ‘I’ll be There for You’ and ‘Whisper Your Name’.

The students performed entertaining and musical sets which enabled the Show Band to win a Silver Award and the Senior Band to win a Gold Award.

Thank you so much to Mrs Linton for joining our trip to help ensure the day was a success.

Students Band Together at Fanfare

Goondiwindi Clontarf Academy is Up and Running

This Term we have aimed to build a leadership culture in the room and in all Clontarf activities. Developing leadership skills in the boys is an ongoing focus of the organisation. Leadership is taught through the everyday operations of the academy, by encouraging the boys to take/show responsibility for such things as general housekeeping and day to day activities within the room.

Further leadership qualities that have been discussed with the boys, are the concepts that leaders look out for others and help the people around them in their everyday tasks. This was exemplified in a recent Clontarf Induction Camp. As part of the induction camp they got to play in a junior rugby league carnival, which was held at Murgon State High School. Here the students continued to impress with their leadership and interaction skills, encouraging one another in all their games and giving advice to the boys who hadn’t played much league before. Congratulations is due to the boys, who won all of their games, including the Grand Final. However, the highlight of this carnival was not the fact that the boys won, but how they carried themselves and how they congratulated the opposition players they competed against.

Another pillar of the foundation is the area of employment, and this Term we have started to increase the boys’ awareness of the job opportunities that are available in the Goondiwindi area. This has been achieved through participating in some work site visits.

Tremayne and Jermayne McGrady recently visited the Leichhardt Garden and Landscape Centre in Goondiwindi. Here they learnt about various aspects of vegetable growing, such as how much sunlight is necessary for optimum growth and how far apart the spacing of the individual plants should be.

Morgan Hindry
On the weekend of 20-22 May, a group of ten 14 to 16-year-old student volunteers attended the Rotary Youth Program of Enrichment (RYPEN) at Natural Bridge near the South Coast. This weekend residential experience is designed to develop skills that will assist students in their transition to adulthood. Participants were involved in a variety of workshops and activities, which provided an opportunity for them to develop personally, gain self-confidence and communication skills, challenge themselves, build friendships, and develop life skills. Presenters came from all over Australia to instruct, guide and challenge the 70 children from south-east Queensland.

On their return to school, Oliver, Lizzie, Maggie, Matilda, Keely, Jacinta, Brittany, Tyra, Caitlyn and Anne were excited about their experiences and keen to tackle the opportunities and challenges that await them. They are more focussed on their aspirations and goals for the future and reflective on the benefits they have gained. The participants also identified other students would have benefited from the camp.

On Wednesday, 8 June, the participants then presented information and photos of their experience at the Goondiwindi Rotary Club’s meeting. It was also an opportunity for the students to thank the generous members of Rotary who covered the full cost for all the students to attend. They also organised transport down and back on the PCYC bus which was driven by Mr Goode. This was such a worthwhile opportunity for these students and is organised every year by Rotary.

Bernie Bryan, Year Level Coordinator

Love Bites!

Our annual Love Bites program for Year 11 students has once again been a huge success. This program is outlined to help students to understand what is and what is not reasonable behaviour in relationships. This Term the students took part in two interactive workshops which were titled “Domestic and Family Violence” and “Sexual Assault”.

The afternoon session included artistic workshops incorporating music, drama and art which were used to help consolidate and demonstrate the information which was gleaned from the morning sessions.

The students were divided into different groups where they discussed the following aspects:

- Respectful relationships
- Awareness of domestic/family violence
- Bringing about attitudinal change regarding DV and sexual assault
- Myths about DV and sexual assault
- Myths about pornography
- Encouraging young people to support their friends

The students designed some very insightful and interesting posters, wrote some fantastic lyrics or poems with the assistance of Phil O’Shea and developed a number of drama skits around the theme of violence prevention and impact on our society. The students’ artistic results from this program will be developed into a school campaign against violence.

All students engaged fully to learn and benefit from this valuable opportunity.
Throughout the first half of the year we have had a large group of student selected to represent the Darling Downs region in sport. Selection into a regional team is a great achievement, with students committing to travelling great distances weekly for training and then travelling even further in some cases to compete. All of the following students need to be congratulated on representing the Darling Downs with pride and distinction, and we look forward to reporting on the next group of students to represent our district.

**AYDEN BATE**

Between June 9 and 12, Ayden represented Darling Downs in AFL in Harvey Bay. Coached by our very own David O’Toole and Jordan Ryan, Ayden played very well in all games. The Under 12 Darling Downs AFL team won two games throughout the carnival, with Ayden kicking 7 goals and 2 behinds. Ayden will also be representing Darling Downs in Rugby League in the upcoming weeks. Good luck and well done Ayden!

**BEN MORRIS**

Ben represented Darling Downs in swimming in March at Chandler. Ben swam in the 50 freestyle race (coming 11th overall), the 50m medley relay and the 50m freestyle relay. He swum a personal best for his 50m freestyle while competing. Well done Ben! Ben has also been selected to represent Darling Downs in Under 12s Rugby Union. We look forward to seeing how you go Ben. Congratulations!

**BRITTANY HAGUE**

On 26-29 May, Brittany travelled to Townsville to represent Darling Downs for soccer in the State Titles. The Darling Downs Open Team played 4 games altogether but unfortunately, they lost all of their games and came 10th overall in the competition. Brittany played defence in the extremely hot weather, the whole time she was there. Congratulations Brittany!

**ELIZABETH BROWN**

Lizzie was selected to represent Darlings Downs for swimming and competed in State Titles from 20-22 March. She travelled to Brisbane with her family and coach. Lizzie competed in several races which include coming 3rd in 100m freestyle, 6th in 200m freestyle, 100m butterfly, 50m freestyle and 7th in 50m butterfly. Lizzie also came 6th in both the freestyle relay and individual Medley. Well done Lizzie!

**FELICITY ASH**

Felicity was selected to represent Darling Downs in the Under 15 girls AFL team. From 19-22 May she flew up to Cairns to compete in the State Titles. After many hard games, Felicity’s team fought their way from last on the ladder to finish 7th overall. What a great result for Darling Downs Under 15 AFL! Not only this, but Felicity was selected to represent Queensland in the upcoming national championships. Two Under 15 girls’ teams were chosen from the state carnival (White and Maroon), with Felicity selected in the Queensland White Team.

We are looking forward to hearing your results Felicity!

**GILBERT BELL & CONNOR BATE**

From 26-29 May, Gilbert and Connor travelled to Brisbane to represent Darling Downs Under 15’s boys AFL in the State Titles. Gilbert played every position on the field and also kicked four goals. Connor kicked a few goals himself. Overall, the team won one game and lost three as they were up against a very tough competition. Both boys were very happy with their performances. Congratulations Gilbert and Connor on your achievement.

**JAMAL WOODBRIDGE & HEZAKIAH DENNISON**

Jamal and Hezakiah were both selected to represent Darling Downs at State Trials for Open boy’s rugby league. From 19-22 May, the boys both travelled to Burleigh Heads on the Gold Coast with their families. Both boys played on the wing and played 5 games. Jamal managed to score the winning try for one of the games. After a late call-up to the team, Hezakiah also scored a try in his first game. Unfortunately, Hezakiah only got to play one game as he hyperextended his elbow, but supported his team on the sideline throughout the rest of the competition. Hezakiah was one of only two who were 16 year olds and playing in the Open boys’ team. The Darling Downs team overall were the winners of the Consolation Cup and were placed 6th out of 12 teams. Congratulations boys!

**LANE MCNAUGHTON**

Lane was selected to represent Darling Downs for swimming and netball. From 20-22 March Lane headed to Brisbane to compete in the State Titles. Overall, she made it through to two finals and finished 9th in the final for 50 backstroke plus many more close finishes. She also competed in the relay team and finished 5th for the 4x50 freestyle and 4th for the 4x50 medley relay. This is a great outcome for Darling Downs swimming. Lane also flew to Cairns on 19 May and competed in the State Titles for netball. She played multiple positions including Wing Defence and Goal De-
fence. Overall, the team finished 7th which is a great result considering the competition was extremely strong and it rained the whole time. Congratulations Lane!

We are looking forward to a further display of sporting talent by our students at our upcoming Athletics Carnival which will be held on the last day of this Term.
**Broncos A Grade Rugby League Wrap Up**

The A Grade rugby league team had a very successful Broncos campaign. The boys recorded strong wins against all teams in their round matches, with strong performances from all players. Most players stepped up and played multiple positions throughout the competition. Unfortunately they were unsuccessful in the Grand Final against Warwick State High School. With all players on deck from both teams in the final, they knew they were in for a tough match. After the first half, the boys were only down 12-10, with the game still within reach. However, Warwick proved to be too strong in the second half, eventually winning 22-10.

Our most valuable player award for the competition went to Connor Clement.

---

**Broncos Under 13s**

This year the Under 13’s Broncos Cup team enjoyed another successful season. Despite losing two close games in the preliminary rounds, the team managed to finish in second place, thanks to a good points ‘for and against’ record. In the Final we played a combined Allora/Clifton and Killarney side. After a very tight first half, Goondiwindi kicked away in the second half to run out convincing winners 30-8.

Bill Bourchier was named ‘Man of the Match’ in the Final. All players who contributed to the team throughout all matches need to be commended for their efforts.

---

**Girls in the League**

Teams of Goondiwindi State High School Under 13 and Under 15 girls competed in a rugby league tackle competition early in the Term. The girls had a great day with some impressive performances against Warwick, Wilsonton and Clifton State High Schools.

---

**Walk Away/Chill Out**

Year 12 had a surprise visit this Term. When they were expecting to go to their normal English class, they were all ushered into the iCentre where a confronting video was played. The video was a news segment concerning the cowardly bashing and subsequent death of Matthew Stanley in Fortitude Valley in 2006. The video showed what had happened to Matthew and that a cowardly attack and a punch to the back of the head led to a fall to the concrete ground where Matthew’s head suffered severe trauma. If this wasn’t confronting enough, immediately following the video, Matthew’s father Paul, walked into the room and greeted the class. Paul was there to talk about the “Walk Away/Chill Out” campaign he started following Matthew’s death.

The entire Year 12 cohort was silent throughout the talk. Paul spoke casually but passionately about the events that happened that night; the effects this had on him and his family; and why he wanted to come to our school to spread this message. Paul’s message about the seriousness and the severity of people’s actions was deeply felt by the students and by the staff who were fortunate enough to attend. There were few dry eyes left by the conclusion.

As out students near completion of their studies and partying becomes a part of everyday life, considering their own actions and the actions of others will hopefully become second nature with the realisation that one patch CAN kill. I truly hope Paul is able to return in the future to talk with more of our students.

*Steve Leadbetter*
*Year 12 Coordinator*
I Aspire
I Achieve

2016 Gundy to Gallipoli Anzac Tour Presentation Evening
On Monday 25 July at 7pm, the Gundy to Gallipoli Anzac Tour Presentation Evening will be held at the Goondiwindi Cultural Centre. The evening will showcase highlights of the recent tour; include presentations to family members of photographs of their ancestors’ resting places; and will be an opportunity for students to thank sponsors for their kind support.

Messages to Students/Phone Calls
Our classrooms do not have phones or intercom systems. Parents are asked to be considerate when phoning, and restrict messages to those of an essential nature in order to ensure as little disruption as possible to the learning environment.

Students are not permitted to accept phone calls or messages on personal devices during lesson time.

P & C Meeting
All are encouraged to attend our monthly P & C Meetings which are held on the fourth Tuesday of each month.

Tuckshop Volunteers Needed
We are always looking for new volunteers to assist in the tuckshop. If you could spare some time to support this valuable service to the school please phone Sue on 4671 1898.

QParents is Here!! Have you registered yet?
The QParents Android App has now launched and is available on the Google Play Store. Android users can download the app for use on their phones and tablets. Parents can find the QParents app by visiting: https://play.google.com/store, and searching for ‘QParents’. If you have not received an invitation, please advise us immediately.

Reminders
Student Absence Line
4670 0366

QParents is Here!! Have you registered yet?
The QParents Android App has now launched and is available on the Google Play Store. Android users can download the app for use on their phones and tablets. Parents can find the QParents app by visiting: https://play.google.com/store, and searching for ‘QParents’. If you have not received an invitation, please advise us immediately.

Exemptions from Compulsory Schooling and Compulsory Participation

Information for Parents and Students
What is an exemption and why do I need it?
Every parent of a child of compulsory school age or a young person in the compulsory participation phase has a legal obligation to ensure their child is enrolled and attending school or participating in an eligible option.

Parents can apply for an exemption from this obligation when their child cannot attend or it would be unreasonable in all the circumstances for their child to attend school or participate in an eligible option for a period of more than 10 consecutive school days.

Situations where an application for an exemption may be made include:
- Illness
- Family reasons
- Cultural or religious reasons

If your child is exempted from compulsory schooling, you are excused from your obligation in relation to compulsory schooling or compulsory participation.

The school principal is not responsible for providing an educational program to your child, however they may provide advice on other educational options available.

Who decides to grant or not grant an exemption?
- For state school students:
  Decisions on exemptions are made by the principal of the school the student attends.

Applying for an exemption
You are encouraged to discuss with the school whether an application for exemption is a suitable option. The school can provide you with an application form for an exemption. It is important that supporting documentation and evidence are attached to the application.

When a decision about the exemption has been made, you will be informed in writing whether or not the exemption has been granted and if any conditions have been imposed. If you are not satisfied with the decision made, you can make a submission for the decision to be reviewed.

Uncontrolled copy: Refer to the Department of Education and Training Policy and Procedure Register at http://ppr.det.qld.gov.au to ensure you have the most current version of this document.