Parent Teacher Interviews
Our Parent/Teacher evening was very well supported and we appreciate the support of parents and caregivers who work with us to provide their children with the best possible chance of achieving to their full potential. However, the feedback to parents and students in relation to how they can improve does not stop at Parent/Teacher interviews. Over the next couple of weeks every teacher, as part of routine procedures, will be providing mid-Term feedback in relation to each student’s performance (effort and behaviour), with the sole purpose of articulating what the child needs to do to improve results. Excellent results in a student’s performance in most cases will translate into improved academic achievement. We will continue to contact parents where a student’s performance is not satisfactory.

ANZAC Day Here and at Gallipoli
From all reports, the ANZAC ceremonies at school and in town were once again ceremonies which exemplified the spirit of ANZAC. Although the Gundy to Gallipoli ANZAC Study Tour preparation was disrupted by the acts of terrorism across the world, the tour itself was, as always, an unbelievable experience. The tour through the Western Front, our time in Paris and the culmination of the first visit to ANZAC Cove, were everything they have been in previous tours.

I have been privileged to have the opportunity to participate in this tour on three separate occasions. On each tour there are differences and similarities; the differences coming from the variety of the individual students and parents with the study tour groups and which make each experience unique. The similarities are the long-lasting memories created, and the fact the each child who steps onto the plane in Brisbane, is a changed young adult when they step off the bus in Goondiwindi. It’s quite confronting when I think about this, because it makes me reflect on our returned servicemen from these conflicts in the past, and how devastatingly different the impact of their respective experiences were.

The RSL has already kicked off fund raising for 2018 and we have over $500 in our fundraising account. If you and/or your child are interested in applying to be part of this tour, listen out for the expressions of interest which will be communicated later in the year.

NAPLAN
Our Years 7 and 9 students have completed NAPLAN (Literacy and Numeracy) testing. This year we have run a new program in particular for Year 9 called the “Write Direction” to do exactly that - point our students in the right direction and have them as confident as possible for these tests.

The information about individuals and groups of students collected from these tests provides valuable information to us as a school, which we use to inform our programs and support for students. Individual reports will be provided later in the year to each child with the individual results for this year’s test.

From the Principal’s Desk

Senior Schooling
Senior students continue to work hard across the school to ensure that as we approach the end of Term 2, they are on track to obtain their QCE.

This week Year 10 students participated in the first round of Work Placement within the community with all reports so far being extremely positive from both students and employers.

Year 11 students continue to work on the foundation leadership skills needed for the Year 11 camp next Term. The students have been given the first round of paperwork and have had students and staff who went on the camp last year, come and talk to them about their experiences. Year 11 students also participated in the Love Bites program this week as part of their CARE program. Love Bites is a highly successful education program based around relationships.

Year 12 OP students participated in a Mighty Minds workshop as part of their Queensland Core Skills preparation. Student and staff feedback about the workshop has been outstanding - with both staff and students agreeing the information presented in the workshop was extremely helpful as they continue their QCE preparation. Students will sit a practise exam with Mighty Minds in the coming weeks and receive feedback on their efforts as a follow up to this session.

Racheal Redpath
Acting Deputy Principal
Term Two has been a very busy time for sports trials. Goondiwindi State High School has had a number of students trial for various sports.

Hughie McGrady, Riley Mulligan and Ayden Bate trialled for the Darling Downs league team in the first week of the Term. Riley and Ayden were both selected in the Possibles and Probables with Ayden gaining selection in the Darling Downs Under 12 Schoolboys side. Will Smith, Justin Hausler, Chloe Storck and Chelsea Barrett trialled for the McIntrye Soccer teams with Will and Chelsea being selected to go through to Stanthorpe to trial for the DD teams.

Just last week Grace Norman, Taylah Rose, Jessica Smith, Brooke Stiller, Ben Morris, Henry Molesworth and Dominic Routledge represented the school at the McIntrye Cross Country trials in Inglewood. All students ran well on the day.

As you can see the Year 7 students have been busy with sport, with a number of students representing the school in the Broncos Cup as well.

Scott Schultz
Year Level Coordinator

McIntrye School Sport

So far this Term, two more Broncos rounds have been completed. In week 2 we played Stanthorpe at home. We had five convincing wins, with all students playing well. The next round we travelled to Warwick to play Warwick State High, who typically have been extremely tough competition. From this we had one loss and four wins! So far the under 15 boys and all three netball teams have been undefeated. Well done students! We look forward to reporting the results from our next two rounds and then the finals in week 7.

At the end of last Term, two of our students swam at the Queensland State Swimming Championships, representing Darling Downs and our school.

Congratulations to Lizzie Brown who swam 5 personal best times. Lizzie swam in multiple races, coming 3rd in her 100 freestyle, 7th in her relays, and 6th in the 50 freestyle, 50 butterfly, 100 butterfly and 200 freestyle.

Congratulations Lizzie!

Lane McNaughton also had great swims, coming 5th in her 50 backstroke, 8th in her 100 backstroke, 8th in her 200 backstroke, 5th in her freestyle relay and 4th in the medley relay. What a great result.

Congratulations Lane!

Goondiwindi State High School is very proud of you both!

At the beginning of the Term we sent students to Border District Cross Country. All students ran very well and represented the school with pride. We had most students place 6th, which is a great achievement.

Beth Madsen
Sports Co-Ordinator

More Representative Sport
Decorating the Cenotaph

For the last number of years, Goondiwindi State High School has had the responsibility of decorating the Cenotaph in the town park on the eve of Anzac Day each year. This year it was extremely difficult to find much variety for the floral tribute, but luckily bougainvillea flower even when conditions are dry. Thankyou to Mrs Crocker and Mr Deans for allowing their bougainvillea bushes to be trimmed. Thanks also to Mr and Mrs Jobling, Mrs Swain and Mr Toohey for joining with and assisting Mikayla O’Toole, Elizabeth Brown, Carla Doyle, Lucy McClymont, Emma Summersby and Ellie Billsborough to piece it all together.

Bernadette Bryan, Teacher

Creative Generation Artists from GSHS


This exhibition which is held at the Gallery of Modern Art (GOMA) features 30 artworks produced by senior art students from across Queensland. These works are selected from an entry pool of more than 1600.

Goondiwindi State High School was proudly represented in this exhibition by two senior art students, Ally Rowe and Sophie Raymond. Both artists received high praise for their works and critical insights on current social issues.

During the opening address led by GOMA Director, Chris Saines, special mention was given to Goondiwindi State High School for achieving a selection of two students from a single school. These results are a credit to Sophie and Ally, as well as our Art Department and Senior Art Program.

Sophie Raymond
Goondiwindi State High School
Sucked In 2015
Digital print

This appropriation of the Garden of Eden is a satirical parody representing temptation, consumerism, waste and the consequences of pollution. Red plastic drinking straws replace trees to form a forest of degradation and a man-made battleground. The original sculptural maquette has been digitally manipulated to create a labyrinthine forest resembling Armageddon and a human wasteland. The plastic drinking straws are also a metaphor for temptation, and allude to the figure of speech ‘sucked in’. As humans we are aware of our impacts on the environment, but we are unable to curb our temptations to use and then throw away.

Ally Rowe
Goondiwindi State High School
Hybrid 2015
Digital print

Living in a society heavily dominated by technology imposes stereotypical expectations on teenagers. This triptych featuring adolescent hybrid prototypes symbolises teens who are blinded by a false desire to attain a socially accepted physicality. The human form adorned with silver is fused with technological imagery to create a metaphor for a mediatised representation of beauty and purity. These stereotypical humanoids are a reflection of the power of the media in relation to teenagers’ desires to meet social expectations.
Fifteen Goondiwindi State High School students, Mr Hallett, Miss Walls and 6 parents recently arrived home after participating in the sixth “Gundy to Gallipoli Tour”.

Leading up to the tour, the students researched soldiers and trawled through Australian war archives detailing everything from leave records, medical records, enlistment and discharge papers, as well as diary entries and interviews with relatives. The students gathered information to write and then deliver emotional gravesite eulogies. For many of these soldiers, it is the first time someone from their home country has visited their final resting place.

The 2016 tour students studied soldiers who are buried in various cemeteries from battlefields on the Western Front in Belgium and France, and also at Gallipoli in Turkey. Other highlights of the tour included sightseeing in Paris and exploring Canakkale, a port city on the Dardanelles in Turkey.

The tour kicked off with a day tour of Singapore, four nights in Ypres, Belgium and trips taken to many cemeteries and monuments including Hill 60, Tyne Cot and Polygon Wood. One special time in Belgium was visiting The Menin Gate Memorial to the Missing, dedicated to the British and Commonwealth soldiers who were killed in the Ypres Salient of Belgium Flanders during WW1 and whose graves are unknown. The group participated in a ceremony where the Last Post and Reveille were played and our students laid a wreath to honor the fallen. We also visited the Australian Memorial at Villers-Bretonneux, the site of the annual ANZAC Day dawn service in France.

After our tour of the Western Front, the group flew to Turkey to explore Gallipoli. A hike along the ridgeline of Chunuk Bair, an area of high ground that dominated the Gallipoli Peninsula above ANZAC Cove and down to the beach, gave the students an excellent vantage point to understand the heights the soldiers had to scale under such shocking conditions.

The group were lucky enough to meet current Turkish police and Australian servicemen and women at Lone Pine and the students were delighted when two Australian soldiers wanted to stand in and listen to the two eulogies given at this location.

After a week exploring ANZAC Cove and a cold night camping out under the stars, the group witnessed the Dawn Service and laid a wreath at the public wreath-laying ceremony. It was a truly moving experience.

Derek Ford, our School Captain, reflected on his time on tour, “It has helped me to be more understanding of people. At any time you don’t know what people are going through, and now I feel I have a greater empathy for people and I think I am more willing to help others.”

A huge thanks to all those community groups and individuals that have helped us by providing fundraising opportunities over the past 18 months.

Courtney Walls
2016 Tour Organiser
Young Cattle Judges

Three enthusiastic students competed in the Young Cattle Judges Competition which was held at the Goondiwindi Show on Saturday 30 April. Ben Stewart in Year 10, Brett Rissmann in Year 11 and Breanna Krenske in Year 12, competed in both the prime and stud judging competitions.

All three students are to be commended for their efforts, particularly as they had never judged prime cattle before and most of the competitors were more experienced. Brett Rissmann is to be especially congratulated on his third placing in the Prime Cattle Judging, which is an exceptional result, considering this was his first competition.

Congratulations to all these students for an admirable effort.

Kate Ryan
Agriculture Teacher

New Chaplain in our School

Hello, my name is Anna Pateman and I am the new Chaplain here at GSHS. I will be filling in for Sonia until the end of the year.

This is a great time to introduce myself as this week is Chappy Week! I’d love you to get involved in some of the events we have at school and around town.

Chaplains do a variety of different things in schools. I work on Mondays and Tuesdays and am available to chat at anytime – if things are going great and you want to tell someone – let me know! If things are hard and you need an ear, or you are not sure what to do – let me know!

I have really enjoyed my start here at GSHS. Some of the things we have been up to already include:

- Breakfast Clubs on Tuesday and Friday from 7:30 – Thanks to Morgan and the Clontarf boys as well as other students who help me to do this each week.
- Some of our students have been heading over to the PCYC weekly and developing a Youth Management Team. Keep an eye out for some of their upcoming events.
- For a week, each break, we sold ANZAC biscuits so beautifully made and kindly donated by many people in our community. I want to say a massive thanks to all those ladies – we raised over $100 to help with chaplaincy projects (and the biscuits were delicious).
- We have delivered Meals on Wheels, which we do once a month. It is fantastic to see some of our students giving up their time to assist with delivering meals to the elderly in our community. I was very proud of our students!
- Sonia and I had a lovely afternoon supporting our Broncos in a local round of Rugby and Netball. It is exciting to see the skills our kids have and the enthusiasm with which they use them.
- This past week I had the privilege in assisting the Year 9 NAPLAN preparation day by providing BBQ lunch and cake for the staff and students. Who can be stressed when you have cake, right?! Since the Year 7’s missed out on the cake, I made them some special “Smartie” packs as a treat between their exams – because “You are what you eat”!

I am also new to Gundy as a town this year so I am enjoying meeting and slowly getting to know you all. Please make sure you come and say hello, introduce yourselves, have a chat or ask for help.

I wish Sonia all the best as she awaits the arrival of her baby, I know that you guys will miss her a lot – and I also know she is already missing you all!

Anna Pateman, School Chaplain
Are you Eligible???? Young Achievers Scholarship

Gooniwindi State High School is privileged to be invited to nominate up to three current Year 10 students (2016) to participate in a Young Achievers Scholarship Program through University of Queensland.

To be considered for the Program, nominated students must meet all of the following eligibility criteria:

- Australian Citizens or Australian Permanent Humanitarian Visa Holders.
- Financial hardship – Students whose families have a combined taxable income of approximately $70,000 or less OR who are Indigenous
- Potential to succeed at university – must undertake OP eligible pathway in Years 11 & 12
- Supportive Family Environment – parent/guardian is responsible for ensuring full and active participation in all aspects of the program (camps etc.)
- School attendance of at least 85%

The student's leadership potential and/or demonstrated school and community involvement may also be taken into consideration in the selection process. Nominations must be competed by the School Principal in consultation with the Guidance Officer, student and the student's parents/guardians.

The selection of Young Achievers is carried out by UQ Staff in collaboration with Donors. A nomination is not a guarantee of a place in the Program. If successful in being selected for the UQ Young Achievers Program, students and their parents/guardians will be asked to formally accept this place by agreeing to the Program's Terms and Conditions.

If you believe your child may be eligible for this program, please contact Toni Clarence (4670 0333 or tclar9@eq.edu.au) for further details on the application process. More information can be accessed at: http://www.uq.edu.au/youngachievers/

Applications close: 17th June, 2016